

2023/2024

Primary PE and Sport Premium Spend

Total Allocation - £18,581

Focus Area Identified	Planned Action	Success Criteria	Premium Allocated	Impact (by July 2024)	Evidence	Sustainability
Curriculum	Allocated PE time with specialist PE teachers and CPD for other staff	Specialist PE teachers to take PE lessons from Foundation 1 to Year 6. Staff to observe the specialist teaching on termly basis in order to enhance skill base and improve knowledge and understanding of PE and sport. School Games Platinum Award achieved and sustained over the year. Children make at least good progress in PE. Staff sessions to be delivered to ensure curriculum skills are embedded & subject knowledge of all staff delivering PE sessions is high.	£6,000		<ul style="list-style-type: none"> • Staff Feedback • Staff Questionnaires 	
Curriculum	Continue the new curriculum of PE lessons	Re-purchase PE planning resources to support all staff. New curriculum for PE embedded and continued. Planning used and followed by all staff with individual log ins. Staff CPD meetings improves subject knowledge. Outcomes in PE improved. More equipment to be purchased for all of school to further their physical development and progression within PE.	Beyond the Physical £570		<ul style="list-style-type: none"> • Assessment Data • Staff Feedback • Staff Questionnaire • Pupil Voice 	

Curriculum	Monitoring of PE curriculum by PE lead	Observations of lessons completed and data analysed. Children make progress.	£1,000 FFT Tracking		<ul style="list-style-type: none"> • Assessment Data 	
Curriculum and Healthy Active Lifestyle	Purposeful play continued and built upon – zoning the playground. Zones set up with equipment and resources.	Playground split into 4 purposeful play zones – all different activities. Activities and equipment on playground during break times. Behaviour incidents reduced on yard. Monitoring shows all staff actively model play and have their own roles. Pupil voice shows increased enjoyment at break time. Increase confidence and competency of all staff in promoting and leading physical activities during outdoor sessions and playtimes.	£3,000		<ul style="list-style-type: none"> • Pupil Attendance • Registers • Pupil Feedback • Staff Observations • Photographs • Well-being Survey 	
Curriculum and Healthy Active Lifestyle	Lunchtime zoning implemented – zoning the playground. Zones set up with equipment and resources.	Better Lunchtimes company audit the lunch supervision and routine of the school. Audit of lunchtimes from company. Playground split into 4 areas – ball sports, equipment, calm area, free area. Activities and equipment on playground with a trained adult. Behaviour incidents reduced at lunchtime. Monitoring shows all staff actively model and have their own roles. Pupil voice shows increased enjoyment at lunchtime. Increase confidence and competency of all staff in promoting and leading physical activities during outdoor sessions and playtimes.	Better Lunchtimes £2000		<ul style="list-style-type: none"> • Pupil Feedback • Staff Observations • Photographs • Well-being Survey • Staff Feedback • Staff Questionnaire • Pupil Voice 	
Curriculum and Healthy Active Lifestyle	Provide additional support for neuro diverse pupils through sensory circuits and additional	Specialised sensory focused activities on playground during break times. Focused groups for selected pupils each lunchtime.	£1,500 – equipment £1,000 training		<ul style="list-style-type: none"> • Staff Feedback • Staff Questionnaire • Pupil Voice • Photographs 	

		<p>Sensory circuits running each day for identified children.</p> <p>Behaviour incidents at break and lunch decrease.</p> <p>Staff see the difference in children ready to learn after routine sensory circuits.</p>				
Curriculum, Healthy Active Lifestyle and Participation and Engagement	Swimming programme for year 5 and year 6 children.	<p>Provide year 5 (spring term), and year 6 (summer term) children will swimming sessions.</p> <p>We will cover the cost of swimming for all children.</p>	Swimming £4836		<ul style="list-style-type: none"> ● Assessment ● Staff Feedback ● Staff Questionnaire ● Pupil Voice ● Photographs 	
Healthy Active Lifestyle	Reinstate the daily mile for all of KS2	<p>PE lead highlights the benefits of the daily mile.</p> <p>Pupils more re-energised, regulated and ready to learn after the daily mile.</p>			<ul style="list-style-type: none"> ● Pupil Attendance ● Registers ● Pupil Feedback ● Staff Observations ● Photographs ● Well-being Survey 	
Healthy Active Lifestyle	'Focus Group' physical activity interventions	<p>Run focus groups for selected pupils each lunchtime.</p> <p>Teachers run focus groups for selected pupils each lunchtime and extra-curricular sessions.</p> <p>Pupils demonstrate greater resilience and have increased emotional literacy and empathy.</p> <p>Pupils demonstrate greater movement and enjoyment in physical activity.</p> <p>These sessions include an active element.</p>			<ul style="list-style-type: none"> ● Staff Feedback ● Staff Observations ● Pupil Feedback ● Photographs ● Pupil Questionnaires ● Behaviour Records 	
Healthy Active Lifestyle	'Personal Best' physical activity interventions	<p>PE lead runs a 'personal best' after school club for selected pupils.</p> <p>Pupils more confident, higher self-esteem, more willing to be physically active, display improved resilience.</p>			<ul style="list-style-type: none"> ● Pupil Attendance ● Registers ● Pupil Feedback ● Staff Observations ● Photographs ● Well-being Survey 	

Healthy Active Lifestyle	'Junior Duke' lifestyle and physical intervention club	Both PE leads run Junior Duke club after school every week throughout the year. Pupils showing more confidence and resilience. Pupils excited and motivation to work independently shows. Pupils progress and life skills improve and comments from parents/carers at home show this.	£400		<ul style="list-style-type: none"> • Pupil Attendance • Registers • Pupil Feedback • Staff Observations • Photographs • Well-being Survey • Parent/Carer Feedback 	
Healthy Active Lifestyle	'Thumbs Up' to run wellbeing weekly whole class sessions	Pupils demonstrate greater resilience and have increased emotional literacy and empathy. These sessions include an active element.			<ul style="list-style-type: none"> • Thumbs Up Termly Reports • Behaviour Records 	
Participation and Engagement and Competition and Capital Culture	Increased range of extra curricula clubs offered throughout the year, run by PE leads.	Provide free extra-curricular sports clubs to children in KS1 & KS2. Increase the number and range of children taking part in after school sports club. Ensure clubs show a range of sports and activities and interest a range of children.			<ul style="list-style-type: none"> • Pupil Attendance • Registers • Pupil Feedback • Photographs • School Games Platinum Award • Governors Report 	
Participation and Engagement	Further, improve sport engagement for all learners, including those reluctant or experience barriers to undertaking mainstream sports, PP/SEN/disadvantaged groups.	Ongoing subject leader planning detailing staff training to ensure skills are embedded. CPD from Beyond the Physical and Wirral School Games.			<ul style="list-style-type: none"> • Pupil Attendance • Registers • Pupil Feedback • Photographs • School Games Platinum Award • Governors Report 	
Participation and Engagement and Competition	Range of competitions and fixtures organised between local schools.	PE lead organises games and competitions between local schools for KS2 pupils to enable children to compete and represent the school in sport. Children to demonstrate increased engagement in PE and sport following the fixtures and competitions.			<ul style="list-style-type: none"> • Staff and Pupil Feedback • Pupil Questionnaires • Photographs • Results of Pupils Participation • Website • Twitter/Instagram 	

		School Games Gold Award achieved			<ul style="list-style-type: none"> • School Games Platinum Award • Governors Report • Registers 	
Participation and Engagement and Competition	Organise named staff who can provide transport to sports competitions and games and ensure they have the relevant insurance.	<p>Allow pupils to compete in local competitions.</p> <p>Evidence that school has engaged in a wide range of competitions.</p> <p>School Games Platinum Award achieved</p> <p>School has bank of teachers who support transport.</p>			<ul style="list-style-type: none"> • Photographs • Insurance documents • Central list 	
Participation and Engagement	Links with outside local grassroots clubs and teams.	PE lead to develop relationships with local clubs and coaches to support extra curricula club coaching and to give pupils a route to a local grassroots team or club to further their development and support sport within the community.			<ul style="list-style-type: none"> • Links with Local Clubs • Website • Twitter/Instagram 	
Participation and Engagement	Links with Wirral School Games to create opportunities for all.	PE lead and PE teacher to develop relationships with local clubs and coaches to support extra curricula club coaching and to give pupils a route to a local grassroots team or club to further their development and support sport within the community.			<ul style="list-style-type: none"> • Links with Local Clubs • Website • Twitter/Instagram 	
Leadership	PE Leads join CAT subject leaders and show expertise throughout the trust.	<p>Specialist PE leads to support all schools in Trust.</p> <p>Run tailored training every term.</p> <p>Support schools in teaching and observing when needed.</p> <p>Staff to observe the specialist teaching in order to enhance skill base and improve knowledge and understanding of PE and sport in other schools.</p>			<ul style="list-style-type: none"> • Links with Trust Schools • Twitter/Instagram • Other School Comments • Trust Website 	
Curriculum and Cultural Capital	Outdoor education trips provided for year 4, year 5 and year 6 children.	<p>Provide outdoor education trips for KS2.</p> <p>Year 3 – Spring Term – Delamere</p>	Edsential £3115.20		<ul style="list-style-type: none"> • Visitors comments • Website • Twitter/Instagram • Pupil Voice 	

		<p>Year 4 – Spring Term – Burwardsley Year 5 – Summer Term - Tattenhall Year 6 – Summer Term - Bala</p> <p>We will cover part of the cost of trips for all children.</p>				
Cultural Capital	<p>PE lead and PE teacher to use their own links and expertise to introduce children to local and national Sporting events an people</p>	<p>Visitors and sporting role models coming into school. Links made with clubs and sporting role models. Children given opportunities to experience elite sport and professional teams.</p>			<ul style="list-style-type: none"> ● Visitors comments ● Website ● Twitter/Instagram ● Pupil Voice 	